

# Community Engagement Lead (Primary) – Good Life Schools



<b>How to apply</b>	Send your CV ( <u>max</u> 2 sides A4) with a covering letter ( <u>max</u> 1 side A4) saying what you would bring to the role to <a href="mailto:jobs@globalactionplan.org.uk">jobs@globalactionplan.org.uk</a>
<b>Deadline:</b>	8am, 16 <sup>th</sup> March 2026
<b>Interviews:</b>	20 <sup>th</sup> March 2026 (online)
<b>Start Date:</b>	ASAP
<b>Salary:</b>	£36,000 - £39,500 FTE per annum / £21,600 – 23,700 for 3 days a week (please note, new roles are typically paid at the starting point of the salary band)
<b>Contract type:</b>	Fixed Term (Until 31 <sup>st</sup> March 2027)
<b>Annual holiday &amp; benefits (pro rata):</b>	Pro rata allocation of 25 days and UK public holidays / 2 duvet days / 2 volunteering days. The office is closed between Christmas and New Year giving 3 additional days of leave.
<b>Hours:</b>	Part time (3 days a week (21 hour/week)  Working pattern is flexible, to include core hours of 10am-3pm on days worked. Must be able to work on Mondays for all-team meetings
<b>Work location:</b>	Home based with some travel expected to Suffolk, London and nationally
<b>Requirements:</b>	Ability to get to schools within the area of Suffolk and some national travel. Global Action Plan reimburses mileage allowance at the HMRC rate.

## About you

Have you worked directly with children, young people or local communities to design and deliver projects that create positive change? Have you led workshops, facilitated group discussions or supported community-led initiatives, whether in schools, youth centres or local settings? If you have experience building partnerships, creating inclusive spaces and/or supporting others to take actions on the issues they care about, we'd love to hear from you.

Global Action Plan is looking for a Primary Community Engagement Lead, to work as part of our Education team. You will lead the delivery of an exciting new phase of the [Good Life Schools programme](#) as we roll it out to Primary Schools, thanks to funding from the National Lottery #iwill Fund.

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## About us

Global Action Plan works with communities to take action on climate issues today, shifting the systems behind them to create a more just and sustainable world. We have three focus areas: Health, Big Tech and Education.

Through our **Education movement**, we enable young people to shape and lead social and environmental action at home, in their local communities, and with their peers across the globe. Through embracing a transformative learning approach that fosters critical reflection, compassionate values, collaboration, and meaningful real-world action we inspire a generation motivated to create a better world for all.

- Our award-winning action programmes including the international Dirt is Good Programme and our current Good Life Schools programme have supported thousands of young people to lead action on the issues they care about
- Our tools, training and resources have inspired thousands of educators to deliver innovative transformative learning approaches across the UK, demonstrating the importance of the how not the what
- Our campaigning with young people and educators has led to clean air being introduced as a child's right by the UN and played an important role in doing X in the recent curriculum review.

By uncovering and challenging the values-perception gap through research and action, Global Action Plan has helped people see that most of us truly care about others and the planet, empowering collective action towards a fairer, more sustainable future.

## About Good Life Schools

We live in a world full of pressures to buy more than we need. In our 'buy, buy, buy' culture, children and young people are bombarded by adverts on a daily basis – adverts which promote the idea that materialism is the key to happiness and success. But relentless purchasing does not necessarily bring us long-term happiness – it is in fact, for many people, doing the opposite. Over-consumption not only harms the health of our planet but can also have a detrimental impact on mental wellbeing.

**Good Life Schools** is a student-led education programme, currently delivered in secondary schools and post 16 settings across England and Wales, supporting young people to reflect on what makes a good life and design a hopeful new way of living. The programme strengthens the relationship between schools and their local communities, supporting everyone to lead *good* lives. The programme is working with communities in three regions of the UK – South Wales, North East England, and South Yorkshire and the Midlands.

With thanks to funding from the National Lottery #Iwill Fund, we now have the opportunity to bring this innovative programme to primary schools.

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### About the role

We are looking for a Community Engagement Lead to coordinate youth-led community action through the Good Life Schools programme. In this role you will:

- Project manage the adaptation, piloting and rollout of an adapted Good Life Schools programme, with support from the Head of Education and wider Education team.
- Lead a summer term 2026 pilot with five primary schools in partnership with ASSET Education, based in Suffolk, testing delivery, supporting engagement, and refining materials based on learning.
- Support and facilitate second phase rollout to five additional Suffolk based primary schools (Autumn term 2026), embedding learning and strengthening systems.
- Support expansion to a total of 12 primary schools nationally, ensuring quality, consistency and impact as the programme scales.
- Plan delivery schedules, coordinate partners, manage small budgets, maintain accurate records, and ensure strong communication with schools.
- Refine and improve programme resources, toolkits and guidance for primary settings.
- Deliver blended support (in-person and virtual) to teachers and pupils, guiding schools through co-creating and delivering a Good Life project.
- Help schools turn pupil ideas into practical action, identifying and coordinating external partners where appropriate.
- Gather and analyse evidence of impact across all phases, using insights to strengthen the model and inform national scaling.
- Build and manage relationships with participating schools, onboard new schools, and contribute to shared learning opportunities across the network.
- Work as part of Global Action Plan's Education team, line-managed by the Head of Education, contributing to the programme's ongoing development and growth.

The successful applicant must be able to travel to primary schools across Suffolk County as needed, with support delivered through a blended model that includes both in-person visits and virtual engagement. As the programme expands, some national travel will also be required. In addition, occasional travel to London will be necessary to attend team meetings.

### Key skills and experience

We welcome applications from people of all backgrounds and experiences, especially those from lower socio-economic backgrounds and marginalised ethnic groups, who are currently underrepresented in this line of work. If you have transferable skills and experience but don't meet every requirement listed, we still encourage you to apply. We value diverse perspectives and are committed to building an inclusive team.

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### We would expect to see evidence that you have:

- Worked or volunteered in community engagement, youth engagement, teaching or youth work settings.
- Collaborated effectively with others to support projects or initiatives with young people and/or communities.
- Engaged with a variety of people and organisations in a way that is accessible and inclusive.
- Used clear and effective verbal and written communication to build and maintain relationships with diverse stakeholders.
- Shared learning, resources and reflections as part of a collaborative team environment
- Planned and coordinated multiple tasks or projects, meeting deadlines and adjusting to changing priorities.

### It would be great to see evidence that you have:

- Experience of working in and/or with primary schools.
- Delivered or contributed to education or youth engagement projects that explore climate and ecological issues.
- Taken part in, or delivered activities, that explore the links between wellbeing, sustainability and reduced consumption.
- Supported young people with Special Educational Needs and Disabilities and/or young people attending Pupil Referral Units.
- Built and maintained partnerships with community organisations, businesses and local authorities.
- Designed, delivered or evaluated youth-led or community-based social action projects
- Used digital tools such as Microsoft Office to support project coordination and communication.
- Contributed to planning, budgeting or reporting processes of grant-funded projects.

You will report to Claire Arnott, Head of Education.

## Is Global Action Plan the right fit for you?

Global Action Plan is an organisation that enjoys a fun and mission driven culture. We deal with serious issues but take a positive approach to creating change. Staff culture is incredibly important to us. We take great care to bring in people who can thrive and uniquely contribute to our values:

Value	What this looks like	What we look for
<b>We challenge the norm</b>	Radical change is needed. We dare to think big and re-imagine how we live and work to bring about real shifts in behaviour and tackle systemic issues not symptoms.	Creativity and passion for tackling big hairy environmental and societal issues. Ability to think big. People who walk the talk in their personal and work lives.

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<b>We get stuff done</b>	We work hard to have a real impact in everything we do. We aren't happy with just talk, we want action, today.	Self-starters who are excited to propose their own direction and priorities - not just receive them.
<b>We listen &amp; share openly</b>	We are honest, straight talking and open. Whether data, ideas, projects or tools we seek to share and collaborate for bigger impact.	People who can see and share their weaknesses as well as their strengths. People who don't hide behind others or jargon. An openness to alternative ideas and points of view.
<b>We are driven by compassion</b>	We care about the planet and also the people who live on it. We have fun on our mission and make sure that no one gets left behind along the way.	Relationship builders with great networks to draw on for support and ideas. People who really care about their co-workers and enjoy working and collaborating in teams.

## Background browsing:

- [www.globalactionplan.org.uk](http://www.globalactionplan.org.uk)
- [www.globalactionplan.org.uk/generation-action](http://www.globalactionplan.org.uk/generation-action)
- [www.transform-our-world.org/good-life-schools](http://www.transform-our-world.org/good-life-schools)
- [youtu.be/fEVP4r8erKw](https://youtu.be/fEVP4r8erKw) - a short film promoting Schools' Good Life Charter, the pre-cursor to Good Life Schools.

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